

Cite as: Ngqondi, T. G., & Ndamase, Z. J. (2014). An investigation of the choices taken by students with national senior certificate (matric) in enrolling for NC (V) or Report 191 at TVET colleges: A discussion case study of King Sabata Dalindyebo (KSD) TVET College as an analogy. *Proceedings of the e-Skills for Knowledge Production and Innovation Conference 2014, Cape Town, South Africa*, 273. Retrieved from <http://proceedings.e-skillsconference.org/2014/e-skills273-273Ngqonde893.pdf>

An Investigation of the Choices Taken By Students with National Senior Certificate (Matric) in Enrolling for NC (V) or Report 191 at TVET Colleges: A Discussion Case Study of King Sabata Dalindyebo (KSD) TVET College as an Analogy [Discussion Case – Abstract Only]

Tembisa G. Ngqondi
Walter Sisulu University, East
London, South Africa

Zoleka J. Ndamase
King Sabata Dalidyebo TVET,
Mthatha, South Africa

tngqondi@wsu.ac.za

zndamase@ksdfetcollege.org.za

Abstract

The need and lack of relevant skills in South Africa became a topic of concern. Government identified the Technical and Vocational Education and Training (TVET) Colleges as part of the solution in addressing the skills gap in South Africa. For this reason entry requirements (pre-requisites) for the NC (V) programmes were lowered to Grade 10, compared to the ones for Report 191 programmes which needed students who have passed Grade 12.

The introduction of the same TVET programmes at different levels has caused confusion to communities and students enrolling for these programmes. The problems addressed in this discussion case are challenges informing the choices taken by students in enrolling for NC (V) or Report 191 programmes. A qualitative approach was adopted to handle interviews with students and staff of a sample TVET College while a thematic approach was used to analyse and present findings from data collected through interviews.

Results confirmed the confusion. The findings are relevant for a discussion case because they can be considered as discussion topics by decision makers on possible choices for enrolling in TVET colleges and in establishing marketing and awareness programs of the TVET programmes.

Keywords: Students' choices, NC (V) programme, Report 191 programme, TVET, case study, discussion case

Material published as part of this publication, either on-line or in print, is copyrighted by the Informing Science Institute. Permission to make digital or paper copy of part or all of these works for personal or classroom use is granted without fee provided that the copies are not made or distributed for profit or commercial advantage AND that copies 1) bear this notice in full and 2) give the full citation on the first page. It is permissible to abstract these works so long as credit is given. To copy in all other cases or to republish or to post on a server or to redistribute to lists requires specific permission and payment of a fee. Contact Publisher@InformingScience.org to request redistribution permission.