

E-Literacy Training Of Local Government Officials in the Khara Hais Municipality [Discussion Case]

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Case Overview

The Strategic Plan for the Department of Communications, The Institute (NEMISA, ISSA and E-SI) indicated that it will provide an enabling environment for a coordinated response to the challenges posed by the rapidly expanding capacity, mobility, convergence and affordability of new ICTs and their impact on the country's competitive position i.e. job creation, socio-economic growth, innovation and creativity, and address inequity in a developmental context. It further will provide a decentralised collaborative architecture to establish new collaboration across government, business, education and civil society that build the capacity of South Africa's developmental state to effectively participate in the new Information Society and Knowledge Economy that is increasingly responding to the rapidly developing, converging, mobile and affordable.

In summary the Institute will focus on training Communities (citizens, unemployed, women, youth, physically disabled) 10 million basic e-literacy skilled citizens (social appropriation of technology).

In light of the above the Northern Cape and Southern Gauteng CoLab with the thematic area of the Knowledge-based Economy and e-Social Astuteness has introduced the training of the e-Literacy training programme to councilors of the Khara Hais (Upington) Municipality in the Northern Cape. The pilot training programme has successfully been completed during 2013 and discussions are underway to continue with the implementation model while learners are in the process to be identified.

Keywords: Discussion Case, case study, e-literacy, Khara Hais