

Using the New Media to Improve Student Performance in Secondary Schools

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Abstract

In the corporate world, with its international, competitive environment, many firms have become learning organizations in order to survive and thrive. Similarly, these days secondary schools that succeed will lean, flexible, and nimble as Drucker (2005) argued that “once asserted that in the not-so –distant future” high schools will be remnant” and will not survive. This paper explains how grade eight students from five purposively selected secondary schools in Limpopo rural area as well as teachers can use the new media (e.g. *compujector*) technologies to enhance both teaching and learning abilities. Findings shows that over (57%) learners thought that science and maths subject were difficult while (42%) thought these school subjects were ‘*moderately manageable*’ and (59%) believed schools are irrelevant and not helpful by ignoring teaching technology in schools as they fall behind to their counterparts in city schools private schools.

Keywords: learning organizations, students, obsolescence, high school teaching, high teachers

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